



MLFP

MAWSON LAKES FELLOWSHIP PROGRAM

GRANT FOR RESEARCH COLLABORATION

2025 APPLICATION FORM

To be completed by lead applicants from both universities (5 pages maximum) and submitted by the SA lead applicant to globalengagement@adelaide.edu.au by (insert date)

1. PARTNER INVESTIGATORS		
Lead Applicant () Insert SA Uni name	Name:	Phone:
	School:	e-mail:
Co-Applicant (2)	Name:	Phone:
	School:	e-mail:
Co-Applicant (3)	Name:	Phone:
	School:	e-mail:
Co-Applicant (4)	Name:	Phone:
	School:	e-mail:
Lead Applicant () Insert Japanese Uni name	Name:	Phone:
	School:	e-mail:
Co-Applicant (5)	Name:	Phone:
	School:	e-mail:
Co-Applicant (6)	Name:	Phone:
	School:	e-mail:
Co-Applicant (7)	Name:	Phone:
	School:	e-mail:
2. PROJECT DETAILS Briefly outline the following, with reference to the criteria outlined in the 2019 Guidelines		
Project Title and Synopsis		
Start Date		
Key Words		
(a) Project Description, Aims and Objectives and alignment with the Selection Criteria (max 500 words):		
(b) Describe the projects' anticipated outputs and outcomes, including plans for the future development of the project (max 300 words):		

(c) Describe the complementarity of the project partners (including the expertise and facilities provided by both sides, reasons you are choosing to work together, benefits of the cooperation for Australia and Japan and your institutions) – max 400 words.
(d) Outline the role of early career researchers in the project in both Australia and Japan (max 300 words):
(e) Describe how the requested funding at each university will support the achievement of project aims listed above (max 300 words):

3. PROJECT BUDGET	A\$	
Item / Activity for expenditure at each university		
	TOTAL REQUEST (\$)	

	A\$
4. ANY ADDITIONAL COMMENTS – this section may include, for example, information pertaining to the involvement of external partners, postgraduate students or other factors	

CERTIFICATIONS

Lead Applicants

I confirm that all other partner investigators have been consulted in the preparation of this application and have agreed to their inclusion and respective contributions as a partner investigator.

Name of Lead Applicants	Signatures	Date
SA Uni (insert name)		
Japanese Uni (insert name)		

Head of School, Department or equivalent

I confirm that I am supportive of this application and have agreed to the participation of the named investigators.

Name of Head of School	Signature	Date
SA Uni (insert name)		
Japanese Uni (insert name)		

ATTACHMENTS

- Biosketch (2 page maximum) for each PI
- Confirmation of any additional funding contributions from other partners

COMMITTEE USE ONLY: ASSESSMENT

SCORES	0-1	2-3	4-5
<u>Alignment with aims of the MLFP</u>	Weakly or tangentially aligned with the aims of the MLFP.	Broadly aligned with the aims of the MLFP, or has a non-obvious alignment that is explained.	Clearly meets the aims of the MLFP.
<u>Anticipated research outcomes</u>	Research outcomes are not clearly articulated, or have little or low potential impact.	Research outcomes are clear, achievable and have good impact, but require development.	The projected outcomes are articulated; achievable within the scope of research; and will have strong impact.

<u>Feasibility of the project</u>	The project design does not match, or weakly matches, the research ambitions.	Project is broadly feasible, but some adjustments needed to minimise apparent risks.	Project is well-budgeted with realistic timelines and a research team with the appropriate level of experience.
<u>Complementarity of home and partner institutions</u>	Alignment between the home/partner institutions is unclear and unbalanced.	Alignment between institutions is clear, but is uneven or not reciprocal.	Strong alignment and balance between the institutions in expectations and benefits.
<u>Support from partner university</u>	Support from the partner institution is not evident, or only limited for the needs of the project.	Support from partner institution is clear, but does not provide full resource coverage for the project.	Excellent level of resourcing available suitable for the project.
<u>Project involvement of ECRs</u>	ECR involvement in the research project is absent, peripheral or limited.	ECR involvement is evident, but not central to the project design.	ECRs clearly integrated into the project and with tangible career development benefit.